

# Department of English

E-NEWS NO.1/2021-2022

## Message from the Head

Dear students, teachers, and staff,

It gives me great pleasure to welcome both new and returning teachers, students, and staff to the Dept. of English at CUHK for the 2021-2022 academic year. Despite the ongoing challenges and restrictions posed by the global pandemic, I am hopeful that this year's transition back to face-to-face teaching, meetings, and events, will provide a return to some sense of normality. I personally look forward to seeing all of you on campus, in our classrooms, and in the Department; the 3rd floor of Fung King Hey has been very quiet over the past year and your presence has been sorely missed.

As always, please do not hesitate to contact me if you have any questions or concerns.

All the best,
Professor Jette G. Hansen Edwards,
Chair of the Department of English

#### **Research Grants**

Professor Evelyn Chan won the General Research Fund Grant 2021/22 as Principal Investigator for her research project "Doctors' narratives: The construction of meanings and values supporting doctors' work in the public hospital sector in Hong Kong".

Professor Ron Darvin won the Early Career Scheme Grant 2021/22 as Principal Investigator for his research project "Language and e-learning: Investigating the digital literacies of Hong Kong youth with unequal access to resources".

Professor Jookyoung Jung won the Early Career Scheme Grant 2021/22 as Principal Investigator for her research project "The effect of gaze-contingent input enhancement on learning of second language collocations from computer-mediated reading".

Professor Carmen Lee won the Public Policy Research Grant 2021/22 as Principal Investigator for her research project "Doxxing in Hong Kong: A Discourse-Analytic Perspective".



## Student Achievements

Jocelyn Law, our third-year undergraduate student, won the Lee Woo Sing College Outstanding Student Award for two consecutive years (2019-21), under the categories of "Promotion of Positive and Caring Living" and "All-round Development" respectively, for her outstanding academic performance and active participation in University and College activities. Congratulations, Jocelyn!

## Scholarships for Overseas Postgraduate Studies

Bei Shan Tang Foundation Scholarship tenable at Stanford University 2022/23 is open for application. A scholarship will be offered to an outstanding CUHK graduate to pursue postgraduate studies at the Graduate School of Education at Stanford University. The closing date for application is Wednesday, 13 October 2021. Click here for more information.

### Academic Support Services and Counselling Services

The University offers a variety of academic support services to help enrich your intellectual journey. Check out the services here.

The Wellness and Counselling Centre (WACC) provides counselling services to assist students to overcome adjustment difficulties, derive success, and achieve personal growth and self-enhancement. Visit here for more information about various types of services available.

#### **Research and Publications**

Professor Prem Phyak (with Pramod K. Sah) published a book chapter entitled "Critical literacies in South Asia" in *The Handbook of Critical Literacies*, edited by J. Z. Pandya *et al.* and published by Routledge. <a href="https://doi.org/10.4324/9781003023425-33">https://doi.org/10.4324/9781003023425-33</a>

Professor Phyak also published a chapter (with H. Rawal & P. I. Costa) entitled "Dialogue as a decolonial effort: Nepali youth transforming monolingual ideologies and reclaiming multilingual citizenship" in *A Sociolinguistics of the South*, edited by K. Heugh, *et al.* and published by Routledge. <a href="https://doi.org/10.4324/9781315208916">https://doi.org/10.4324/9781315208916</a>

Professor Tongle Sun (with Christoph Hafner) published a journal article entitled "The 'team of 5 million': The joint construction of leadership discourse during the Covid-19 pandemic in New Zealand" in *Discourse, Context & Media* (Volume 43). https://doi.org/10.1016/j.dcm.2021.100523

#### WISH YOU ALL A FRUITFUL ACADEMIC YEAR!

