

# Department of English

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## CUHK Peer Support Network 2024

Interested in promoting wellness on campus? Wish to provide peer support in the student community? Apply to become a 'uBuddy' or a 'uPal'!

The University's 'uBuddies' Peer Counselling Network focuses on equipping members with peer counselling skills and strengthening the peer support atmosphere. The training is conducted in Cantonese. In parallel, the 'uPals' Wellness Promotion Team is trained in English and focuses on peer wellness promotion. All non-final-year undergraduate students are eligible to apply.

**Nomination for the 2024 intake of 'uBuddies' and 'uPals' is now open.** Selected nominees will attain the following qualifications upon successful completion of training:

- 'CUHK uBuddies Certificate' or 'CUHK uPals Certificate'
- Mental Health First Aid Certificate (jointly issued by the Office of Student Affairs and The Mental Health Association of Hong Kong. The certificate is acknowledged by Mental Health First Aid International.)
- The qualification obtained will be recorded in the Student Development Portfolio (SDP)

Please email [english-dept@cuhk.edu.hk](mailto:english-dept@cuhk.edu.hk) by **27 September 2023** to indicate your interest.

## Research and Publications

Prof. Wilkinson Daniel Wong Gonzales published an article "Variability in clusters and continuums: The sociolinguistic situation of the Manila Lannangs in the 2010s" in *Asia-Pacific Language Variation* (<https://doi.org/10.1075/aplv.22009.gon>).

Prof. Gonzales also published (with Yuen Man Tsang) an article "The Sociolinguistics of Code-switching in Hong Kong's Digital Landscape: A Mixed-Methods Exploration of Cantonese-English Alternation Patterns on WhatsApp" in *Journal of English and Applied Linguistics* (<https://doi.org/10.59588/2961-3094.1041>).

He also published "Broadening horizons in the diachronic and sociolinguistic study of Philippine English with the Twitter Corpus of Philippine Englishes (TCOPE)" in *English World-Wide* (<https://doi.org/10.1075/eww.22047.gon>) and "Spread, stability, and sociolinguistic variation in multilingual practices: The case of Lánnang-uè and its derivational morphology" in *International Journal of Multilingualism* (<http://doi.org/10.1080/14790718.2023.2199998>).